



HOMework POLICY

RATIONALE

Homework benefits students by complementing and consolidating classroom learning, and aiding revision. Research shows this is of critical importance in decreasing the chances of students falling behind. It fosters effective study habits, broadens students' understanding and skills across the curriculum, and provides an opportunity for students to be responsible for their own learning.

As a school, we provide mandatory homework, as part of what we believe is best practice.

AIMS

- To support, consolidate and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.
- To aid revision.
- To decrease chances of falling behind.

IMPLEMENTATION

- The school's homework policy will be distributed to parents at the commencement of each school year.
- Classroom teachers will set weekly homework appropriate to each child's skill level and age.
- Homework activities should be differentiated according to Core/ Extension/Support student needs.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum, and needs of the students.
- All homework activities must be marked with feedback and support provided by teachers if required.
- Optional creative tasks, linked to various KLAs, will be provided upon request. These activities can relate to other Key Learning Areas, and should aim to be interesting, challenging and where appropriate, open-ended.
- If a student is unable to complete set homework, whether fully or partially, the student's parent must communicate this to the classroom teacher(s).
- If a student does not complete/hand in set homework, on 3 separate occasions throughout the term, without a note from the parent, they will receive a detention and parents to be notified via the Detention Slip (see Discipline and Behaviour Management Policy).
- If homework is not handed in on a frequent basis, then the matter will be referred to the principal.

CONTENT

Homework will consist mainly of:

- Home readers on a daily basis for K-2 and allocated reading and related task/s for Years 3-6. Support students on 3-6, should receive a levelled home reader to support their needs.
- Tasks such as, continuation of classroom work, spelling activities, Arabic and Quran memorisation, research projects and assignments, Maths mental, Maths word problems and various writing tasks.

Indicative time for homework duration:

- 15 -30 minutes for K-2
- 20 - 40 minutes for Stage 2
- 30 - 45 minutes for Stage 3

As a general rule, homework tasks should not be set over weekends or holidays, with the exemption of some special projects/events.

Where required, staff will adjust and provide assistance to students who need extra help or modified in certain circumstances, to better cater for the inclusivity of all students.

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